

# 6<sup>th</sup> Grade Math Syllabus

**Teachers:** Hayden Dooley and AC Chapa

**Room Number:** 611

**School Telephone Number:** (512) 393-6660

**Conference Period:** 9:14 AM - 10:04 AM (2nd period)

**Teacher Email Address:** [hayden.dooley@smcisd.net](mailto:hayden.dooley@smcisd.net), [amado.chapa@smcisd.net](mailto:amado.chapa@smcisd.net)

*We hope you had a wonderful summer! We are excited to start the new school year, as we set goals together and achieve them. In this syllabus, we would like to inform you of the policies and procedures in our classroom.*

## Classroom Expectations:

1. We are Safe.
  - Keep hands, feet, and objects to yourself.
  - Move appropriately.
2. We are Respectful.
  - Use kind words and actions.
  - Be open to everyone's differences.
3. We are Responsible.
  - Be physically and mentally prepared.
  - Own your actions.

## Supplies needed EVERY DAY:

- AVID Binder (3-inch, to be used in all core subjects)
- Pencil
- Composition Notebook

## Grading Criteria:

Students may have grades in the following categories:

1. Daily homework, Checks for Understanding, and Daily Assessments (minor grades)
2. Quizzes, Common Assessments, Projects (major grades)
3. Warm-Ups, Cool-Downs, Exit tickets, and Critical Writing (minor grades)

**Minor Grades = 40% of final grade**

**Major Grades = 60% of final grade**

## Grading Policy:

Students are expected to come to class with assigned work completed the day that it is due. The student is advised to **show their work** on their homework so that we, other teachers, and other students are able to understand the thought process behind the solution they've found.

## Late Work Policy:

Work turned in after the expected due date will result in a **10-point deduction** applied to the submitted work. Late work will not be collected after the Interim Progress Reports (every three weeks).

## Redemption Policy:

It is the student's responsibility to make the teacher aware of their desire to make-up a failing major or daily grade. Daily grades can be made up until the end of the Interim Progress Report. Regarding major grades, the student will have up to **one week** after the assessment has been passed back to submit the appropriate corrections.

## Bonus/Extra Credit:

Bonus problems may be given occasionally on tests or on daily assignments. The student will not be penalized if the answer is wrong, only rewarded if it is correct. We expect the students to try their best every day.

## Hallway Pass Policies:

Students may use a hallway pass **twice per week** in our classroom. Being called out of class by the office or by another teacher will not be counted toward their weekly hall passes. The same policy may not apply in other classrooms.

## Tutorials:

Students should use tutorials time for the purpose of studying, doing homework, completing missing assignments, taking missed exams, retaking failed exams, or asking for help.

Tutorial times are listed as follows:

**Before School**, in Room 611 (7:45 - 8:15) - Tuesday, Friday

**After School**, in Room 611 (4:00 - 4:30) - Monday, Tuesday, Thursday, Friday

1 <sup>st</sup> Nine Weeks (August 27 - Oct 19)	2 <sup>nd</sup> Nine Weeks (Oct 22 – Dec 20)	3 <sup>rd</sup> Nine Weeks (January 8 – March 15)	4 <sup>th</sup> Nine Weeks (March 25– May 31)
Unit 1: Equivalent Forms of Fractions, Decimals, and Percents	Unit 4: Operations with Integers	Unit 7: One-Variable Inequalities	Unit 10: Data Analysis
Unit 2: Ordering Fractions, Decimals, and Integers	Unit 5: Proportional Reasoning with Ratios and Rates	Unit 8: Algebraic Representations of Two-Variable Relationships	Unit 11: Personal Financial Literacy
Unit 3: Operations with Positive Fractions and Decimals	Unit 6: Equivalent Expressions and One-Variable Equations	Unit 9: Geometry and Measurement	Unit 12: Essential Understanding of Proportionality

